



Welcome
TO BACK TO SCHOOL NIGHT



Meet the Teacher



- 9 years working in education
- Burbank USD & CVUSD
- Just celebrated our 10 yr. anniversary
- Our son, Emmett is 3
- Griffey is 10-ish, but still a puppy to us!



PEPPERDINE
GRADUATE SCHOOL OF
EDUCATION &
PSYCHOLOGY



Contact information



ParentSquare

- You can contact me via:
 - email:
gretchen_gegen@chino.k12.ca.us
 - Parent Square
 - Class Website : [Mrs. Gegen's Class Website](#)

I will respond to all messages within 24 hours,
often times between 3-4 pm.



Communication

Classroom



PARENT SQUARE

- Here's where I post what's happening in our class!
- I also post announcements regarding our schedule and special events.
- Parent Square works just like text messaging! I will receive your message on my phone and will do my best to respond as soon as I am able to.



Aeries Parent Portal & Parent Square

- CVUSD uses Aeries Parent Portal and Parent Square as communication tools.
- ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
- To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
- The Emergency Card is completed in Aeries Parent Portal. It is critical that you **update your emergency contacts** for each child so that we have someone to contact if you are unavailable.
- Parent Square messages can be delivered in several forms and parents may choose whichever is the most useful, practical version.
 - Email
 - Smartphone app
 - Phone (voice)
 - SMS (text) message
 - Web app within Aeries Parent Portal



Communication

School Wide

Legacy Academy Website
www.chino.k12.ca.us/LegacyAcademy

Weekly Newsletter

Every Saturday at 11:30 am in Parent Square



You can translate this newsletter to any language by selecting the translate button at the top.
Puede traducir a cualquier idioma seleccionando el botón de traducción en la parte superior.
您可以通过选择顶部的翻译按钮将此新闻通讯翻译成任何语言。

Principal's Message
Legacy Academy Families,

LEGACY ACADEMY
Learn a Legacy. Make Your Mark.

TRANSLATE • USER OPTIONS •

SEARCH LEGACY

SELECT A SCHOOL

ABOUT US • ACADEMICS • ATHLETICS/ACTIVITIES • CLASSROOMS • PARENTS • STUDENTS

24-25 BELL SCHEDULE

Monday, Tuesday, Wednesday, Friday

Kindergarten: 8:00 am to 11:30 am
1st-6th Grade: 8:00 am to 2:50 pm
7th-8th Grade: 8:00 am to 2:40 pm

Thursday & Minimum Days
All Grades: 8:00 am to 11:30 am

READ MORE

24-25 BELL SCHEDULE

K-8
Legacy Academy is a K-8 School

7/8
1st Day: Tracks A, B, C

7/29
1st Day: Track D

8/5
1st Day: Jr. High

2024
Opening July 2024

HEADLINES & FEATURES

DISTRICT ONE-STOP-SHOP
RESOURCES FOR STUDENTS

THE OWL'S NEST COMMUNITY NEWSLETTER
Click to read the Community Newsletter

ARRIVAL & DISMISSAL MAPS
A resource only

MEAL APPLICATIONS
Letters are mailed twice to all families who are registered for Legacy Academy regarding meal services and applications for reduced-price meal programs. Click this headline for more info.

STUDENT "ONE-STOP-SHOP" WEBSITE

THE OWL'S NEST COMMUNITY NEWSLETTER

ARRIVAL & DISMISSAL MAPS

MEAL APPLICATIONS

Communication

School Wide

Parent Handbook

Please read the parent handbook that is posted online. Particular topics will be highlighted each week in the newsletter.
Website -> About Us -> Student Parent Handbook

Legacy Academy

Leave a Legacy. Make your Mark

Optimism, Wonder, Leadership, Success



Student-Parent Handbook

16450 East Preserve Loop
Chino, CA 91708
Phone (909) 364-2319
Fax (909) 703-6110

<http://chino.k12.ca.us/legacyacademy>

Instagram & Facebook: @LegacyAcademyCVUSD

Office Hours: 7:00 am to 4:00 pm

Fun Club: (909) ____ -

Fun Club Hours: 6:30 am to 7:45 am & 11:30 am to 6:00 pm




Happening Now

Classroom Essentials

- A Plastic Pencil Box
- Sharpened Pencils
- Crayons
- Glue sticks
- Scissors
- Addition and Subtraction Fact Flash Cards
(for Home)



Daily Schedule

- 
- 
- 
- 2024-2025 Year Round Track Schedule
 - Legacy 2024-2025 Bell Schedule
- 



Mon..Tues..Wed..Fri

8:00 a.m. School Begins

8:00-8:20 Morning Meeting/Announcements

8:15-9:47 ELA

9:47-10:00 Recess

10:00-11:30 Science

11:30-12:10 Lunch

12:10-1:35 Math

1:35-1:48 Recess

1:48-2:20 Social Studies

2:20-2:50 P.E.

2:50 Dismissal

Thursday (Minimum Days)

8:00 a.m. School Begins

8:00-8:30 Second Step

8:30-9:00 ELD/ELA Centers

9:00-9:35 ELA

9:35-10:05 Lunch/Recess

10:05-11:00 Math

11:00-11:30 Math Centers

11:30 Dismissal

Daily Schedule

Class Management



- In class we earn Hoot tickets for positive behavior.
- Check out the next 2 slides to see what 1st grade expectations look like in class- and school wide!

_____ *A HOOT is given* _____

Ex. ...for demonstrating safety by walking to your class line after recess.



CIRCLE ONE OR MORE: RESPECTFUL RESPONSIBLE SAFE

Name: _____

Given by: _____



Legacy Academy PBIS Expectations



[Home](#)
[About Us](#)
[Academics](#)
[Athletics/Activities](#)
[Classrooms](#)
[Parents](#)
[Students](#)

PBIS

Positive Behavioral Interventions & Supports (PBIS)

- Introduction to PBIS
- Acknowledgement System
- Discipline Ladder
- Expectations by Location
- PBIS Data
- Request for Support



Legacy Academy utilizes PBIS to establish and maintain a positive school culture. We expect all OWLS to be RESPECTFUL, RESPONSIBLE, and SAFE at all times. Our staff is diligently working on getting expectation posters created and posted around the campus. Parents can support Legacy Academy's expectations by using the PBIS language at home.



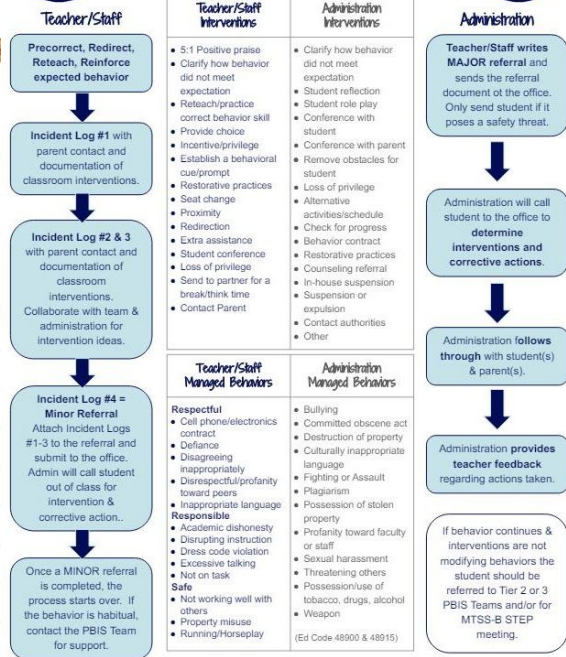
Optimism Wonder Leadership Success

MISSION STATEMENT

Through a literacy-based STEAM instructional approach, our community works together to create a safe and secure learning environment that prepares all students to leave a legacy and make their mark.



Legacy Academy PBIS Behavior Flow Chart/Discipline Ladder



Behavior Incentives



School Wide Incentives

- PTO Helps to run the **Burrow Store**.
Every Thursday, students take their earned Hoot tickets to this store and purchase fun items.



Incident Logs, Minor Offense, Major Offense



STUDENT INCIDENT LOG: Legacy Academy

Student: _____ Staff: _____ Grade: _____

Time of Incident: _____ Date of Incident: _____ Based on Citation: ☐ Yes ☐ No

LOCATION	PROBLEM BEHAVIOR	PARENT COMMUNICATION
<input type="checkbox"/> Cafeteria <input type="checkbox"/> Classroom # _____ <input type="checkbox"/> Library <input type="checkbox"/> Lunch Area <input type="checkbox"/> MPR <input type="checkbox"/> Office <input type="checkbox"/> Parking Lot <input type="checkbox"/> Playground/Field <input type="checkbox"/> Restrooms <input type="checkbox"/> Other: _____	Not Respectful <input type="checkbox"/> Cell phone/electronics contract <input type="checkbox"/> Defiance <input type="checkbox"/> Disagreeing inappropriately <input type="checkbox"/> Disrespectful/profanity toward peers <input type="checkbox"/> Inappropriate language <input type="checkbox"/> Other: _____ Not Responsible <input type="checkbox"/> Academic dishonesty <input type="checkbox"/> Disrupting instruction <input type="checkbox"/> Dress code violation <input type="checkbox"/> Excessive talking <input type="checkbox"/> Not on task <input type="checkbox"/> Tardy (2 nd -6 th period) <input type="checkbox"/> Other: _____ Not Safe <input type="checkbox"/> Not working well with others <input type="checkbox"/> Property misuse <input type="checkbox"/> Running/Horseplay <input type="checkbox"/> Other: _____	<input type="checkbox"/> Contacted parent on _____ via: <input type="checkbox"/> phone <input type="checkbox"/> Parent Square <input type="checkbox"/> conference <input type="checkbox"/> email <input type="checkbox"/> Other: _____ <input type="checkbox"/> Incident Log copy sent home: _____
MOTIVATION/FUNCTION	TEACHER INTERVENTION(S)	
Attention seeking from: <input type="checkbox"/> adult <input type="checkbox"/> peer(s) Gain an: <input type="checkbox"/> activity <input type="checkbox"/> item Avoidance of: <input type="checkbox"/> group work <input type="checkbox"/> task <input type="checkbox"/> seat work <input type="checkbox"/> peers <input type="checkbox"/> event	<input type="checkbox"/> Counseled student <input type="checkbox"/> Developed a behavior contract with student and parent <input type="checkbox"/> Provided corrective teaching <input type="checkbox"/> Reinforced classroom incentive system <input type="checkbox"/> Restricted or lost privilege/activity: _____ <input type="checkbox"/> Retaught Second STEP lesson <input type="checkbox"/> Sent to another classroom w/instructional support	

White: Teacher

Yellow: Parent/Guardian



MINOR Offense: Legacy Academy Student Office Referral Form

Chino Valley Unified School District

Instructions for Teachers:

- 1) Attach three (3) Incident Logs to this document.
- 2) Fill out the top information & check the appropriate boxes describing the problem behavior and possible function. Include additional comments as needed.
- 3) Deliver all pages of this duplicate form to the office.
- 4) Do not send students to the office with this form. An administrator will call the student out of class to address the form submission, and then return the form to you after the student is seen.

Student: _____ Referring Staff: _____

Time of Incident:	Date of Incident:	Grade:
LOCATION <input type="checkbox"/> Cafeteria <input type="checkbox"/> Classroom # _____ <input type="checkbox"/> Library <input type="checkbox"/> Lunch Area <input type="checkbox"/> MPR <input type="checkbox"/> Office <input type="checkbox"/> Parking Lot <input type="checkbox"/> Playground/Field <input type="checkbox"/> Restrooms <input type="checkbox"/> Other: _____	PROBLEM BEHAVIOR Not Respectful <input type="checkbox"/> Cell phone/electronics contract <input type="checkbox"/> Defiance <input type="checkbox"/> Disagreeing inappropriately <input type="checkbox"/> Disrespectful/profanity toward peers <input type="checkbox"/> Inappropriate language <input type="checkbox"/> Other: _____ Not Responsible <input type="checkbox"/> Academic dishonesty <input type="checkbox"/> Disrupting instruction <input type="checkbox"/> Dress code violation <input type="checkbox"/> Excessive talking <input type="checkbox"/> Not on task <input type="checkbox"/> Tardy (2 nd -6 th period) <input type="checkbox"/> Other: _____ Not Safe <input type="checkbox"/> Not working well with others <input type="checkbox"/> Property misuse <input type="checkbox"/> Running/Horseplay <input type="checkbox"/> Other: _____	ADDITIONAL COMMENTS
MOTIVATION/FUNCTION Attention seeking from: <input type="checkbox"/> adult <input type="checkbox"/> peer(s) Gain/Obtain: <input type="checkbox"/> activity <input type="checkbox"/> item <input type="checkbox"/> revenge/retaliation Avoidance of: <input type="checkbox"/> group work <input type="checkbox"/> task <input type="checkbox"/> seat work <input type="checkbox"/> peers <input type="checkbox"/> event		

Referring Staff Signature: _____

ACTION TAKEN BY ADMINISTRATION (Office Use Only)
<input type="checkbox"/> Assigned target skill development <input type="checkbox"/> Conferred with parent/guardian <input type="checkbox"/> Contacted parent/guardian <input type="checkbox"/> Counseled student <input type="checkbox"/> Provided corrective teaching and facilitated reentry <input type="checkbox"/> Retaught/practiced the behavior skill <input type="checkbox"/> Warned student <input type="checkbox"/> Tier 2 or 3 Intervention Request <input type="checkbox"/> Other: _____
<input type="checkbox"/> Assigned detention: <input type="checkbox"/> Benched in Office w/instructional support <input type="checkbox"/> No Contact Contract <input type="checkbox"/> Reinforced the student's behavior contract <input type="checkbox"/> Reinforced the teacher's/school's incentive system <input type="checkbox"/> Restricted or lost privilege/activity: <input type="checkbox"/> Sent to another classroom w/instructional support <input type="checkbox"/> Restorative Practices
Comments: _____

Administrator's Signature: _____ Date: _____

White: Office

Yellow: Teacher

MAJOR Offense: Legacy Academy Student Office Referral Form

Chino Valley Unified School District

Instructions for Teachers:

- 1) Fill out the student's information and the date and time of the incident.
- 2) Check the appropriate boxes describing the major offense and possible function.
- 3) Describe in detail what you witnessed and/or what took place.
- 4) Deliver this referral to an Administrator or the Front Office if an Administrator is unavailable.
- 5) The Administrator overseeing this discipline referral will contact you with the outcome of the referral.

Student: _____ Referring Staff: _____

Time of Incident:	Date of Incident:	Grade:
LOCATION <input type="checkbox"/> Cafeteria <input type="checkbox"/> Classroom # _____ <input type="checkbox"/> Library <input type="checkbox"/> Lunch Area <input type="checkbox"/> MPR <input type="checkbox"/> Office <input type="checkbox"/> Parking Lot <input type="checkbox"/> Playground/Field <input type="checkbox"/> Restrooms <input type="checkbox"/> Other: _____	MAJOR OFFENSE (Ed Code 48900 & 48915) <input type="checkbox"/> Bullying <input type="checkbox"/> Committed obscene act <input type="checkbox"/> Destruction of property <input type="checkbox"/> Culturally inappropriate language <input type="checkbox"/> Fighting or Assault <input type="checkbox"/> Plagiarism <input type="checkbox"/> Possession of stolen property <input type="checkbox"/> Profanity toward faculty or staff <input type="checkbox"/> Sexual harassment <input type="checkbox"/> Threatening others <input type="checkbox"/> Possession/use of tobacco, drugs, alcohol <input type="checkbox"/> Weapon <input type="checkbox"/> Other: _____	MOTIVATION Attention seeking from: <input type="checkbox"/> adult <input type="checkbox"/> peer(s) Gain an: <input type="checkbox"/> activity <input type="checkbox"/> item Avoidance of: <input type="checkbox"/> group work <input type="checkbox"/> task <input type="checkbox"/> seat work <input type="checkbox"/> peers <input type="checkbox"/> event Other: _____

Detailed Description of the Incident

Include the location, time, faculty, staff, and/or students involved:

Referring Staff Signature: _____

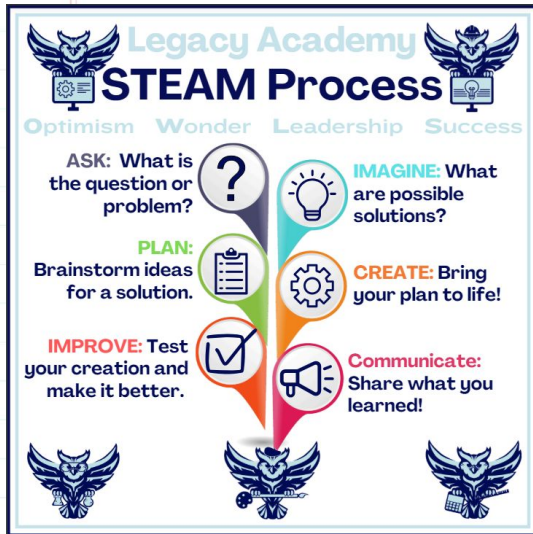
ACTION TAKEN BY ADMINISTRATION (Office Use Only)
<input type="checkbox"/> Assigned detention: <input type="checkbox"/> Benched in Office w/instructional support <input type="checkbox"/> Restricted or lost privilege/activity: <input type="checkbox"/> Tier 2 or 3 Intervention Request <input type="checkbox"/> Provided corrective teaching and facilitated reentry <input type="checkbox"/> Retaught/practiced the behavior skill <input type="checkbox"/> Warned student <input type="checkbox"/> Tier 2 or 3 Intervention Request <input type="checkbox"/> Suspension: <input type="checkbox"/> Other: _____
Comments: _____

Administrator's Signature: _____ Date: _____

White: Office

Yellow: Teacher

Curriculum







SAVVAS
realize™

Wonders

·twig·Science



Reading



- 
- 
- In First grade, reading is a huge focus! **HUGE!** Your child should be reading aloud to someone **every** night.
 - Every Week, in our homework, I will be sending home a decodable reader that correlates with our lesson. Your child will need to read this to you. You, the parent, will then sign the spot on the homework indicating that, yes, my child did read this book with me. This simple task will help tremendously in your child's ability to read.
- 
- 

Spelling



- 
- 
- Every Friday, on the homework cover page, you will get a list of spelling words to practice for the spelling test... I don't just test the word, I give them a dictation sentence with the word in it. Practice for the dictation sentences will be part of the weekly homework.
 - I am looking for **appropriate uppercase and lowercase letters** , **neat writing** , a **space in between each word** , and **punctuation** at the end in each sentence.





Click to the right for a link to our timed tests. We take these often; 100 problems in 5 minutes. Flash cards help too. There's also Xtra-Math. Their goal is to pass 1-10 for addition and 1-10 for subtraction before they reach **2nd grade**.

Link to
print
your
own
timed
tests!



Science



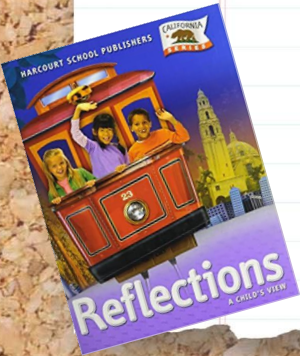
We discover many new things in first grade!...Space, plants, animals, sound, light... Owls take flight!

·twigScience



Social Studies

In first grade, students develop their understanding of basic concepts and ideas from civics, economics, geography, and history. The context for social studies learning in first grade are ways families live and work together. To develop students' understanding of the basic social studies concepts, students are asked to think about families nearby and those far away.



Homework



- Every Friday, I will send home a packet in your student's Legacy folder that includes:
 - **Passwords** to login to their school accounts... They will have access to Prodigy Math, and Epic Reading (although Epic has a curfew).
 - **A sticker sheet** for checking complete homework. They get a sticker if the packet is turned in on time, neatly written, and complete. They should NOT be doing their homework unsupervised. It takes a village to raise these kiddos and you might have a unique way of explaining something to your child... we are a team!
 -



Homework

Continued...



Inside the Friday Folder, you should expect:

- **A packet** which includes: a Cover Sheet (2 sided) stating what is assigned each day and math pages.
- The **homework cover sheet** includes the topics for the week, spelling, vocabulary, and math assignments
- The **2nd side** of the cover sheet explains spelling homework. Spelling can be done on a blank page or lined paper. Staple spelling to the packet when complete.
- 5 pages of math (sometimes less if we have a test scheduled, there will be no math assigned on those nights)
- Homework is due every **Thursday MORNING** at arrival



A peek At Our Week

Unit 1, Week 1: At School

What we are learning!
Essential Question:
 What do you do at your school?

Comprehension Focus:
 Visualize

Word Work:
 Short a, like in apple

Vocabulary:
 learn, subjects, common, object, recognize

Reading:
 Can Jack?, Pam Can

Spelling Words
 van
 can
 jam
 mad
 bat
 cat
 hat
 ham
 map
 fan

HF Words
 does
 not
 school
 what

Math Homework

Friday 8/18: No homework

Monday 8/21: 2.1


Tuesday 8/22: 2.2

Wednesday 8/23: 2.3

Thursday 8/24: Independent Work (Timed Test, Prodigy, Flash Cards)

Parent News for the Week

Welcome back! Please be sure to sign up for parent conferences. September 11-12 times vary each day. Sign up available on Parent Square



Cover Sheet (Front)

Unit 1 Week 1

Friday: Fluency Reading (Read 2 Times)

"Can Jack?"

Max can.
 Can Jack? Jack Can.
 Max Can. Can Jack?
 Jack can not.
 Jack is sad.
 What does Nan do?
 Nan helps Jack!
 Jack likes school.

Monday: Decodable Reader Pam Can

Tuesday: Write each sentence with SWEET

- The cat is fat.
- I have a can.
- I like the jam.
- Dad has the map.
- The ham is good.
- Do you have a hat?
- He is mad.
- The fan is on.
- Get in the van.
- I hit it with a bat.

Wednesday: Write each spelling word 3 times each and box the spelling rule.
 Ex. cat, cat, cat

Thursday: Parents, give your child a practice dictation sentence spelling test from Tuesday night's list (Choose only 5). For every spelling word missed, write it 3 times each.

Cover Sheet (Back)

Pam Can!

Name _____

Findin

You can do to help you. Color the picture. Count the circles. These circles are the missing part. Write the number.

Draw a picture to solve. Write the number.

1. There are 8 penguins. 2 penguins are small. How many penguins are big?
 $2 + \underline{\quad} = 8$

2. Andre has 8 puppies. Some puppies are in the house. 4 puppies are playing in the yard. How many puppies are in the house?
 $4 + \underline{\quad} = 8$

Reasoning


3. Use the picture to solve. There are 8 marbles in all. _____ marbles are inside. _____ marbles are outside. _____ + _____ = 8

Math Pages

Grading Policy



CVUSD Student Performance Levels



4 - Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

3 - Achieving: Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 - Progressing: Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.



Assessments



- Every **Friday**, we will be taking a **spelling test**. The words will be provided for you the Friday before on the homework cover sheet.
- **Math, Social Studies, & Science** Assessments come at the end of each unit so there is not a set date for each of these assessments.



Google Classroom



I will be using Google Classroom to assign classwork **during** class. The only other time students need to sign on to this platform is if they are on an *independent study* or *off track*. This is where I would assign work for them to do if they are out for an extensive amount of time.



Google Classroom



When we go off track there will be things to do on Google Classroom and Classlinks. They should be reading and practicing math **everyday** they are off track.

- Libraries
- Epic (Reading)
- Prodigy (Math and Reading)
- Accelerated Reader
- Boddle (Math)
- Espark (Math and Reading)
- Xtra Math
- Math-Aids timed tests...



Report Cards

- Report Cards are distributed by me at the end of each trimester.
- 1st Trimester: 10-18-24
- 2nd Trimester: 2-21-25
- 3rd Trimester: 6-30-25
- Depending on how you filled out your student information in the Aeries Portal, your child will be handed their report card by me and they will take it home. If you decided against this, you'll need to pick it up from the office.



Recess



Morning recess is 9:47- 10:00 am
Afternoon recess is 1:35- 1:48 pm






Recess is a quick 13 minutes to use the restroom,
eat and play.



It is a good idea to bring **1 or 2 small snacks** to
morning recess. Please pack your student's snack
separate from their lunch to help them understand
which is *snack*, and which is their *lunch*.



Lunchtime



LUNCH from 11:30- 12:10 (M,T,W,F),
BRUNCH 9:35- 10:05 (Thursday).





Students often, and understandably confuse their snack for their lunch. Have them help you pack or show them what is packed each day so they know if they are **bringing** snack and/or lunch or if they plan to visit the school cafeteria

*Thursdays: We only have one nutrition break on Thursdays, so although it is often called “lunch,” think of it more as *brunch*. You’re welcome to pack what you think your student would like, or visit our school cafeteria.



Dismissal



M, T, W, F we dismiss at **2:50 pm** and on **Thursdays** at **11:30 am**. Please make sure to communicate with your child so they know where they are being picked up.

If you have plans to pick them up in another location, please let me know so I am aware..



Dismissal



- If you plan on picking your child up early from school please be aware of when we are scheduled out of the classroom.
- Plan to pick up your child **before** or **after** recess and lunch times.
- It takes time to locate your child.

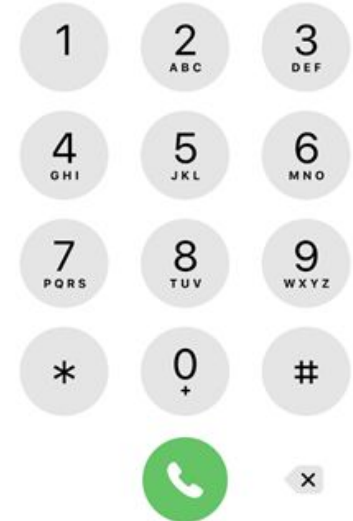


Attendance

- Students are expected to be at school (unless it is an excused reason). Each day of school should provide an important learning experience, and if your child(ren) are not in class, they miss the learning continuity.
- Board Policy requires a parent verification of each absence within 5 school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 364-2319 to report absences.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.



Legacy Academy
(909) 364-2319

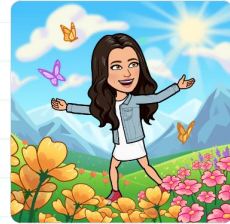


Class Parties

We are scheduled to have 3 classroom parties this year.

- **Winter:** Holiday Party
- **Valentine's Day:** Friendship Party
- **End of the year:** Drive-In Movie Party?

If you are interested in volunteering, please let me know. Your time & support are greatly appreciated!



Birh days

Student Birthdays & Class Treats

Birthdays can be an exciting time for students, and we want to recognize their special day; our teachers will do their best to verbally recognize birthdays. However, in order to minimize loss of instructional time, and to follow our wellness policy, treats and goodie bags are not to be brought to school. We ask that you do not place a teacher in an awkward position by asking them if you can have a party or bring in cupcakes, cakes, goodie bags, etc.

Gifts/balloons/flowers should not be sent to the school. If these items are brought to school, they will remain in the office until the end of the day.



Conferences



ParentSquare

A parent Square sign-up will be sent out soon.

Parent Conferences are September 16, 17, & 18
These days are also minimum days.

School Events



- Fundraiser (possibly, the Fun Run)
- 3 class parties (Winter, Valentine's Day, End of the year)
- Carnival
- Mother/Son event
- Father/Daughter Event
- And Much More...



Important Dates



Off track in July
School Begins July 29th

Track Off 2: October 18th
Return: November 18th

No school the week of Thanksgiving
Winter Break December 21- January 5th

Track Off 3: February 21st
Return: March 31st

Last Day of School: Monday, June 30, 2025

Fall Picture Day: 8/14/24
TOMORROW

Additional Minimum Day:
10/ 18
12/20
2/7
2/21
6/30

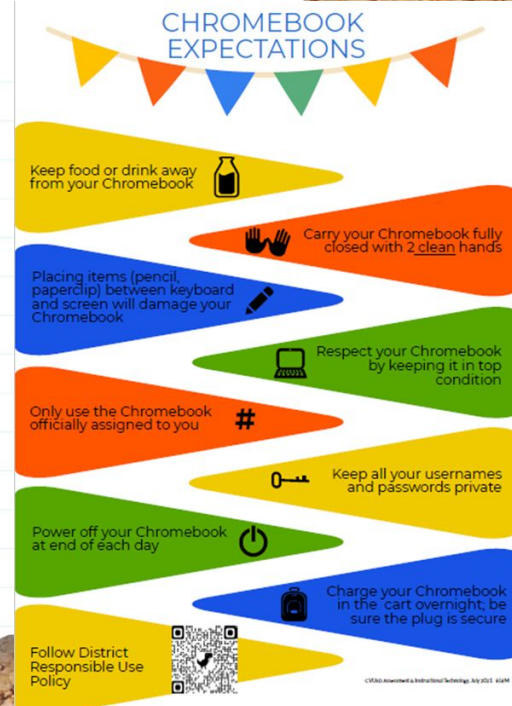
Open House: June 18th



Technology



- Students in **Kinder - 3rd grade** have access to their Chromebook in the classroom.
- Charging towers/cabinets are in each room so they can be charged at night.
- Chromebooks are checked out to students through our textbook checkout system.
- The district offers a device protection plan for lost and damaged devices.



Legacy Parliament PTO

- We have a fantastic PTO and strong parent involvement.
- Please consider joining PTO this year. Membership drive information will be posted on our website.
- Spirit Wear orders will be made available again very soon!



SEARCH LEGACY



SELECT A SCHOOL >



ABOUT US ▾

ACADEMICS

ATHLETICS/ACTIVITIES ▾

CLASSROOMS

PARENTS ▾

STUDENTS ▾

LEGACY PARLIAMENT PTO

[PTO Homepage](#)

[PTO Board](#)

[PTO Board Position Descriptions](#)

Legacy Parliament PTO



A group of owls is called a parliament, so it is fitting to name our PTO the Legacy Parliament PTO. The mission of the PTO is to enrich and enhance our children's educational growth and experience. We work as partners with the parents, staff, and students at Legacy Academy to provide our children with the skills and education they need to make a positive contribution to our community.

Our Legacy Parliament PTO will be reaching out to everyone who expressed an interest in volunteering. The first PTO meeting is scheduled for June 18th at 6:00 pm at the Parkhouse.

You can contact PTO at legacyparliamentpto@gmail.com.

Make sure to follow them on Instagram and Facebook using the handle @legacyparliamentpto.

Legacy PTO Interest Survey

We are looking for parents who want to be part of the inaugural PTO. A group of owls is called a parliament so it is fitting to name our PTO the Legacy Parliament



Thank You!

Any Questions?

